

INPAD Multiplier event REPORT

The aim of this document is to report the results and the evaluation feedback received during the local multiplier events, organized in each country from the partners of the project PAL ART.

The event was arranged **physically** at **23th May 2023** with the participation of **47** people.

This document has been prepared as part of project **“Participatory Design in Schools: Development of an innovative methodology for public space design in and around schools”** with reference number **2020-1-FR01-KA201-079871** and by the following authors: **Javier Álvarez-Otero**.

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Event Objectives

- Present the INPAD project and the Participatory Design as an educational method
- Present the Practical Guide for teachers to implement the Participatory Design (IO1)
- Develop the Participatory Design as a learning process with the students of 3th and 4th Secondary, with the aid of the open educational platform (IO2)
- Carry out the steps of the methodology physically in their educational centre (IO2)
- Present the future result of good practices compendium (IO3)

Topics Discussed

<i>Topic</i>	<i>Short explanation and comments</i>
What is Participatory Design?	Colaborative mapping and presentation of IO1 as a part of state of art of the research in Participatory Design
How to collect data in the field? In our case in the city of Madrid?	For this goal, students in group has a tablet with the Qfield app and the project of their neighbourhood in the map
How to gather the data? Why is important the SDGs in our life?	The data and the relation with the SDGs in the framework of the Agenda 2030
How to use the Open Educational Platform? What for?	To follow the steps and to collect the scientific evidences. For this reason, students had given the engagement contract previously to our activity
How to represent the collected point in Qfield? How to visualize?	For this, we have used ArcGIS Online and the result is the following: https://arcg.is/1HTO1S

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General feedback on the event

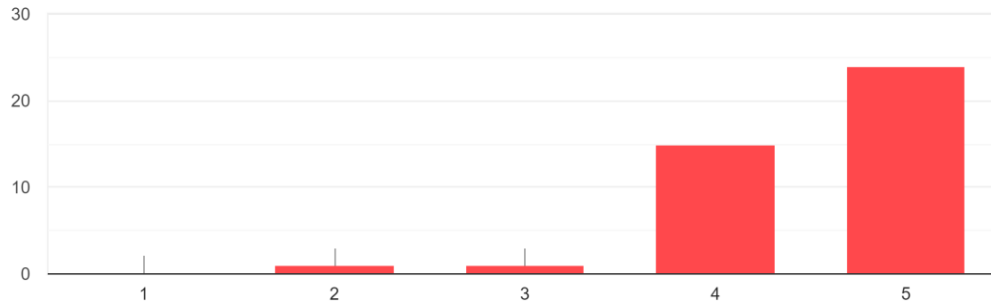
Students have done a questionnaire. The results can be observed below:

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1. Have you understand the goals of Participatory Design?

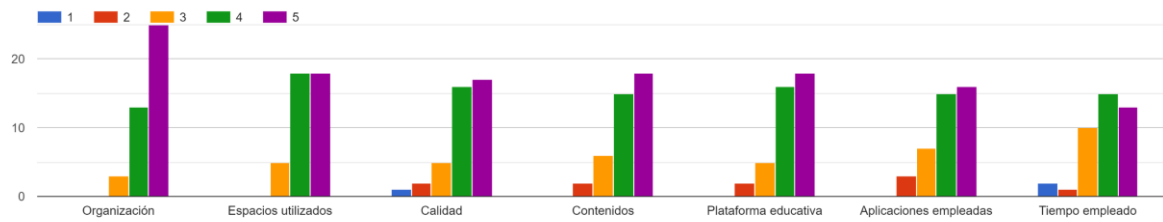
1. ¿Has entendido los objetivos del proyecto de diseño participativo?

41 respuestas



2. How do you evaluate the following items of the activity?

2. ¿Cómo valorarías los siguientes ítems relacionados con el evento de hoy?

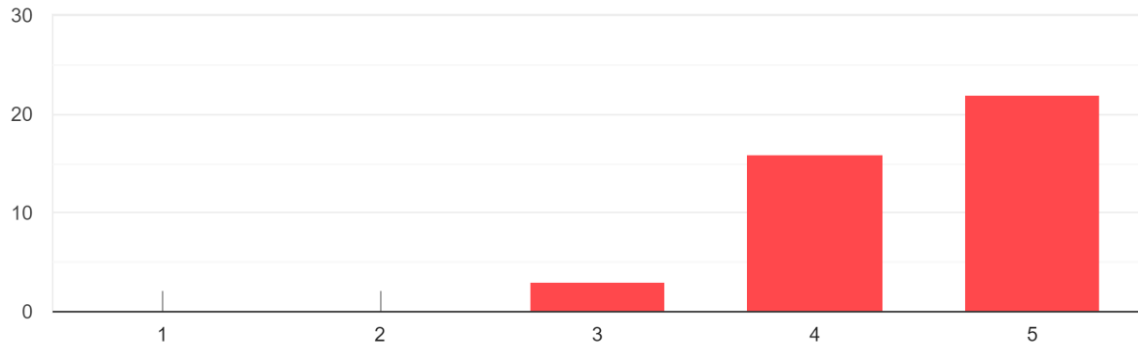


3. Are you satisfied with what you have learned during today's event?

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3. ¿Estás satisfecho con lo que has aprendido durante el evento de hoy?

41 respuestas



4. Any suggestion, comment you want to share with us:

Some comments of students and teachers have been:

- “It has been interesting and productive”
- “That we could do some activity to contribute to the arrangements of the spaces. As well as a trip to pick up the garbage from the park or talk to the neighbors for more information”.
- “Citizen science must be promoted from the classroom, as has been done in the project”.
- “The truth is that I found it to be a very creative work”

Date: 23.05.2022

Place: Colegio Virgen de Mirasierra Madrid, Multiplier event organized by Colegio Diocesano Pablo VI with the collaboration of our partner UNIZAR (Universidad de Zaragoza).